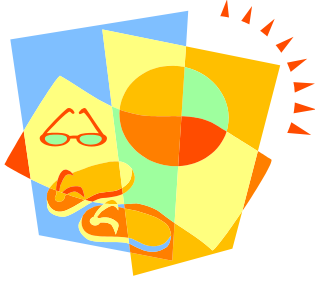


St. Louis Catholic School 2011-2012



Summer Reading List

Each middle school student must complete two (2) books from their grade level list. There is no summer reading requirement for PK ~ grade 5.

6th grade:

A Long Way from Chicago (Richard Peck)
The Secret Garden (Frances Hodgson Burnett)
Bridge to Terabithia (Katherine Paterson)
Hatchet (Gary Paulson)

7th grade:

Treasure Island (Robert Louis Stevenson)
Julie of the Wolves (Jean Craighead George)
Touching Spirit Bear (Ben Mikaelson)
Where the Red Fern Grows – (Wilson Rawls)

8th grade:

The Hobbit (J.R.R. Tolkien)
The Watsons go to Birmingham - 1963 (Christopher Paul Curtis)
Little Women (Louisa May Alcott)
Witness (Karen Hesse)



Award Book Reading Lists Are Up!

We would like to encourage all students from 1st grade through 8th grade to begin reading the Gallery, Bluebonnet, Crown, or Lamplighter award books during the summer.

Go to www.st-louis.org/slib2.htm to read the directions and requirements for these programs, and to print out the appropriate forms.

These books count towards the Honors Readers lists as well, so reading each of these books can count double.

My signature certifies that my child, _____, has read the books listed below.

(Parent/Guardian Signature)

Book #1

Title: _____

Author: _____

Book #2

Title: _____

Author: _____



Secondary Students ~ Summer Reading 2011

The following lists contain suggested reading materials for the summer of 2011. Students must complete two (2) books from the grade level list attached. Students should select books they have not already read.

For the two (2) books selected, write a well-developed paragraph for each of the questions below. Write complete sentences, and use correct grammar, punctuation, and spelling. Answers should be hand-written on loose-leaf paper.

Although reading more than two (2) books from the list is encouraged, no extra credit will be given.

To receive full credit, students must give the assignments and the signed form to their language arts teacher at the beginning of the 2011-2012 school year.

QUESTIONS:

1. What were your two favorite and two least favorite parts of this book? Why?
2. Was there ever a time in the book in which you thought that the character made a poor decision? What was his/her decision, and why do you think it was a poor one? (You could also explain a good decision.)
3. If you could talk to one of the characters, what would you say to him/her? (You may write this paragraph in the form of a letter to the character if you wish.)
4. What lessons did you learn from this book?